EDUCATIONAL RECORD
Index to Volume 56 (1975)

The EDUCATIONAL RECORD is published quarterly—Winter, Spring, Summer, and Fall—by the American Council on Education. It is indexed in the *Education Index, Current Index of Journals in Education, Public Affairs Information Service,* and *Psychological Abstracts.*

Winter .....1–68 Summer 141–216
Spring .....69–140 Fall 217–77

AUTHOR, TITLE, SUBJECT

Academic credit. *See*
Credit for Experience in Practice
Credit for Noncollegiate Learning
Academic Interest Rates and Grade Inflation, James F. Davidson, 122–25
Achieving Salary Equity, Dorothy D. Nevill, 266–70
Administration. *See*
Art of Planning, The
Higher Education Management Versus Business Management
Role of the Graduate Dean, The
Selection and Evaluation of Department Chairmen
Trustees: What One President Wants
University Executives and Management Information: A Tenuous Relationship
Art of Planning, The, Harold L. Enarson, 170–74
Association View of Federal Impact on Education, Charles B. Saunders, Jr., 89–95
Assumptions for State-Level Leadership in the Future, Robert B. Mautz, 262–65
AUSTIN, C. GREY, Honors Learning in the Seventies, 160–69

BAILEY, STEPHEN K., Competitive Forces and Cooperative Opportunities in U.S. Higher Education, *Commentary*, 66–67
BIRNBAUM, ROBERT, An Institutional Approach to Faculty Development, 226–30
BOWEN, WILLIAM G., The Effects of Inflation/Recession on Higher Education, 149–55
BRENEMAN, DAVID W., Manpower Projections in Retrospect, 132–35
BROWN, DAVID G., and HANGER, WILLIAM S., Pragmatics of Faculty Self-Development, 201–6
BUHL, LANCE C., and GREENFIELD, ADELE, Contracting for Professional Development in Academe, 111–21
BUTLER, BROADUS N., Leadership Development in Higher Education, 21–28

Calendar. *See*
Institutional Approach to Faculty Development, An
CLEVELAND, HARLAN, The Little League and the Imperatives of Interdependence, 5–9
COLE, NANCY S., see FORREST, AUBREY
Competitive Forces and Cooperative Opportunities in U.S. Higher Education, *Commentary*, Stephen K. Bailey, 66–67
Consumerism. *See*
Consumerism as an Emerging Issue for Postsecondary Education
Higher Education's Social Contract to Serve the Public Interest
Consumerism as an Emerging Issue for Postsecondary Education, Elaine El-Khawas, 126–31
Continuing Education for Women, 1960–75: A Critical Appraisal, Joy K. Rice, 240–49
Contracting for Professional Development in Academe, Lance C. Buhl, and Adele Greenfield, 111–21
Credit for Experience in Practice, Henry A. Spille and Allan C. Hartley, 55–58
Credit for Noncollegiate Learning, Madeleine F. Green and John J. Sullivan, 257–61

DAVIDSON, JAMES F., Academic Interest Rates and Grade Inflation, 122–25
Defining and Planning for the Steady State, Michael A. Moore, 100–110

Effects of Inflation/Recession on Higher Education, The, William G. Bowen, 149–55
EHRLE, ELWOOD B., Selection and Evaluation of Department Chairmen, 29–38
EL-KHAWAS, ELAINE, Consumerism as an Emerging Issue for Postsecondary Education, 126–31
ENARSON, HAROLD L., The Art of Planning, 170–74

Faculty development. *See*
Contracting for Professional Development in Academe
Institutional Approach to Faculty Development, An
Pragmatics of Faculty Self-Development
Training Programs for College Administrators: Impact on Governance
FELTNER, BILL D., Training Programs for College Administrators: Impact on Governance, 156–59
FERGUSON, RICHARD J., see FORREST, AUBREY
Finance. *See*
Effects of Inflation/Recession on Higher Education, The
Flexibility for Whom: The Case of Forced Savings in Budgeting for Higher Education
Private College Financing
FINCHER, CAMERON, Grand Strategy and the Failure of Consensus, 10–20
Flexibility for Whom: The Case of Forced Savings in Budgeting for Higher Education, Anthony W. Morgan, 42–47
FORREST, AUBREY, FERGUSON, RICHARD J., and COLE, NANCY S., The Narrative Transcript: An Overview, 59–65
FURNISS, W. TODD, Horse Sense About Government Controls, 231–39

Goals. *See*
Defining and Planning for the Steady State
Grand Strategy and the Failure of Consensus
Honors Learning in the Seventies
Little League and the Imperative of Interdependence, The
Governance. *See*
Purposes of the Independent Institution, The
Training Programs for College Administrators: Impact on Governance
Government. *See*
Association View of Federal Impact on Education
Horse Sense About Government Controls
Leadership Development in Higher Education
Grand Strategy and the Failure of Consensus, Cameron Fincher, 10–20
GREEN, MADELEINE F., and SULLIVAN, JOHN J., Credit for Noncollegiate Learning, 257–61
GREENFIELD, ADELE, see BUHL, LANCE C.

HARTLEY, ALLAN C., see SPILLE, HENRY A.
Higher Education Management Versus Business Management, John D. Millett, 221–25
Higher Education's Social Contract to Serve the Public Interest, Robert G. Peterson, 250–56
HODGES, LEE, see HODGES, RILEY
HODGES, RILEY, and HODGES, LEE, The Role of the Graduate Dean, 39–41
Honors Learning in the Seventies, C. Grey Austin, 160–69
Horse Sense About Government Controls, W. Todd Furniss, 231–39

Institutional Approach to Faculty Development, An, Robert Birnbaum, 226–30
International education. *See*
Radical Restructuring of Higher Education in Sweden

KING, DONALD B., Private College Financing, 96–99

Leadership Development in Higher Education, Broadus N. Butler, 21–28
Little League and the Imperatives of Interdependence, The, Harlan Cleveland, 5–9

MCCOLOUGH, C. PETER, Needed: A Mixed Economy of the Intellect, *Commentary*, 67–68
MCLAUGHLIN, GERALD W., A Professional Supply and Demand Analysis, 196–200
Manpower projections. *See*
Manpower Projections in Retrospect
Professional Supply and Demand Analysis, A
Manpower Projections in Retrospect, David W. Breneman, 132–35
MAUTZ, ROBERT B., Assumptions for State-Level Leadership in the Future, 262–65
MILLETT, JOHN D., Higher Education Management Versus Business Management, 221–25
MOORE, MICHAEL A., Defining and Planning for the Steady State, 100–110
MORGAN, ANTHONY W., Flexibility for Whom: The Case of Forced Savings in Budgeting for Higher Education, 42–47
MULLER, STEVEN, The Purposes of the Independent Institution, 145–48

Narrative Transcript: An Overview, The, Aubrey Forrest, Richard J. Ferguson, and Nancy S. Cole, 59–65
Needed: A Mixed Economy of the Intellect, *Commentary*, C. Peter McColough, 67–68
NEVILL, DOROTHY D., Achieving Salary Equity, 266–70

PETERSON, ROBERT G., Higher Education's Social Contract to Serve the Public Interest, 250–56
Pragmatics of Faculty Self-Development, David G. Brown and William S. Hanger, 201–6
Private College Financing, Donald B. King, 96–99
Professional Supply and Demand Analysis, A, Gerald W. McLaughlin, 196–200
Purposes of the Independent Institutions, The, Steven Muller, 145–48

Radical Restructuring of Higher Education in Sweden, Richard F. Tomasson, 78–88
RICE, JOY K., Continuing Education for Women, 1960–75: A Critical Appraisal, 240–49
Role of the Graduate Dean, The, Riley Hodges and Lee Hodges, 39–41

SAUNDERS, CHARLES B., JR., Association View of Federal Impact on Education, 89–95
Selection and Evaluation of Department Chairmen, Elwood B. Ehrle, 29–38
SELLINGER, JOSEPH A., S.J., Trustees: What One President Wants, 73–77
SIMPSON, WILLIAM A., Tenure: A Perspective View of Past, Present, and Future, 48–54
SPILLE, HENRY A., and HARTLEY, ALLAN C., Credit for Experience in Practice, 55–58
SPURLOCK, LANGLEY A., Statewide Coordination: Complement and Conflict, 190–95
State coordination. *See*
  Assumptions for State-Level Leadership in the Future
  Statewide Coordination: Complement and Conflict
Statewide Coordination: Complement and Conflict, Langley A. Spurlock, 190–95
SULLIVAN, JOHN J., see GREEN, MADELEINE F.

Tenure. *See*
  Tenure: A Perspective View of Past, Present, and Future
Tenure: A Perspective View of Past, Present, and Future, William A. Simpson, 48–54
TOMASSON, RICHARD F., Radical Restructuring of Higher Education in Sweden, 78–88
Training Programs for College Administrators: Impact on Governance, Bill D. Feltner, 156–59
Trustees: What One President Wants, Joseph A. Sellinger, S.J., 73–77

University Executives and Management Information: A Tenuous Relationship, Joe B. Wyatt and Sally Zeckhauser, 175–89

Vocational Training for the Liberal Arts Student: Two Strings to the Bow, *Commentary*, Robin Wilson, 136–38

WILSON, ROBIN, Vocational Training for the Liberal Arts Student: Two Strings to the Bow, *Commentary*, 136–38
Women in higher education. *See*
  Continuing Education for Women, 1960–75: A Critical Appraisal
WYATT, JOE B., and ZECKHAUSER, SALLY, University Executives and Management Information: A Tenuous Relationship, 175–89

ZECKHAUSER, SALLY, see WYATT, JOE B.

BOOK REVIEWS

BOWEN, FRANK M., see LEE, EUGENE C.

CORSON, JOHN J., *The Governance of Colleges and Universities* (Joseph F. Kauffman), 213–16

LEE, EUGENE C.; BOWEN, FRANK M., *Managing Multicampus Systems* (John J. Corson), 271

LEWIS, LIONEL S., *Scaling the Ivory Tower: Merit and Its Limits in Academic Careers* (James L. Bess), 271–73

MEYER, PETER, *Awarding Credit for Non-College Learning* (Jerry W. Miller), 207–8

ORLANS, HAROLD, *Private Accreditation and Public Eligibility* (Kenneth E. Young), 208–13

SMITH, RALPH A., *Regaining Educational Leadership: Critical Essays on PBTE/CBTE, Behavioral Objectives, and Accountability* (James Wm. Noll), 138–40